英語コミュニケーション I ・Ⅱ 問 題

(その1)

(解答はすべて解答用紙に記入のこと)

	以下の英文の①か なさい。	ら⑩に当てはまる	最もふさわしい語句	を選択肢 A から D の中から選び記号で答
	Welcome to M Bo	ok Center! Since	e established in 201	15, this city-(①) center (②)
ma	ny book lovers. W	⁷ e have a wide ra	nge of books from	picture books for babies to the ones for
pro	fessionals. This is	not just a booksh	op, though. We ha	ve reading corners, an exhibition gallery,
a n	neeting room, and	a café. You can p	ick up a book you li	ke and browse it in a comfortable chair.
Car	n't you find (③) looking for? V	We are glad to help y	ou.
	(④) picture	book exhibitions	in summer are enj	loyed by adults (⑤) children. In
aut	umn, special lectur	es are held; this y	ear "The History of F	Printing and Binding Books in Japan" and
"An	nazing African Fai	ry Tales." (We n	nake sections of bool	ks related (6) these events in the
boo	kshop area.)			
	Sometimes groups	of librarians and j	people promoting bo	ok reading have meetings here. We also
hav	re Creators' Corner	, (⑦) autho	ors can create their	works in a quiet place with a spacy desk
(fre	e of (⑧); re	gistration and res	servation is (9)). M Book Center has something for
eve	rybody. Not inter	ested in books? \	Why don't you (10) our café and take a rest?
1	A. run	B. keep	C. held	D. own
2	A. attract	B. attracting	C. attractive	D. has attracted
3	A. you are what	B. you what are	C. what you are	D. what are you
4	A. Year's	B. Yearly	C. Annual	D. Annually
(5)	A. as soon as	B. as far as	C. as long as	D. as well as
6	A. to	B. on	C. for	D. from
7	A. what	B. where	C. when	D. whose
8	A. money	B. bill	C. charge	D. pay
9	A. require	B. requires	C. required	D. requiring

A. drop in at

B. step toward

C. get on

D. call for

(解答はすべて解答用紙に記入のこと)

2 Read the following passage and answer the following questions, choosing the best answer from A,B,C and D.

People's engagement with time is long, and it is considered that time has understood by the position of the sun long time ago. About 7000 years ago, and around 5000 B.C., sundials were used for time measurement in Egypt. People understood time at night based on the position of stars around 3400 B.C., and then <u>timepieces</u> for measuring time were created using various materials including water, candles, and oil.

In Japan in 671, Emperor Tenji started measuring time using a water clock and signaling the time by ringing bells and beating drums. In the Edo Period, clock masters made lantern clocks, pillar clocks with hour scales, carriage clocks, and other traditional Japanese clocks. Hisashige Tanaka, also known as Karakuri Giemon, built a myriad year clock in 1851. On December 3, 1872, the Meiji government abolished the lunar calendar, and then employed the solar calendar and transitioned to the fixed-time method from 1873, which ended the age of traditional Japanese clocks. In 1873, octagon-model and four-circle-model spring-type pendulum clocks (called "bonbon clocks" in Japan) were first imported, and later many clock manufacturers sprung up around Japan.

(Adapted from https://www.jcwa.or.jp/en/etc/history.htm)

註: pillar clock 柱時計 myriad year clock 万年自鳴鐘 lunar calendar 太陰暦 abolish 廃止する octagon 8角形 pendulum clock 振り子時計

問 1 How long is the history of clocks in Japan?

A. About 3400 years.

B. About 1350 years.

C. About 670 years.

D. About 170 years.

問 2 Which is the example of the "<u>timepieces</u>" in line 5?

A. dials B. clocks C. scales D. bells

問 3 What does the phrase "<u>sprung up</u>" in the final line mean?

A. jumped up B. blew up water

C. used springs for clocks D. were founded

間 4	Which	of the	follow	ing goes	with	the	passage?	

- A. In ancient Egypt, the sun was used to measure time, but the stars were not.
- B. Water was used to measure time both in ancient Egypt and in the 7th century in Japan.
- C. In Edo period in Japan, clock masters started manufacturers and made various kinds of clocks.
- D. Bonbon clocks were first imported to Japan a few years after Meiji government started to use the solar calendar.
- Bead the following conversation and answer the following questions, choosing the best answer from A,B,C and D.

Jane: Now let's begin. First, "Check the parts." Do we have all parts?

Mary: Yes. One top plate, four legs, and 8 screws.

Jane: Ok. "Turn the top plate upside down on to a soft flat surface." – That's done.

Then "Attach the legs to the proper place on the plate with screws."

Would you hold the legs while I'm using the screwdriver?

Mary: Sure. -- Wait! Don't screw them too tight.

Jane: What?

Mary: There's a (①) in the instruction. "Do not tighten the screws completely from the beginning. If they are completely tightened, they might fail to be lined up."

Jane: I see. Maybe 70% or so?

Mary: Instruction says about 80%. "When everything is assembled, turn it right side up."

Jane: OK. Could you hold the other side? - Thank you. Then tighten the screws?

Mary: Yes, adjusting the top to be level with the ground.

Jane: . . . Finished! Thank you so much, Mary. (②).

問 1 What are they doing?

A. Repairing a chair. B. Recycling a shelf.

C. Making a table. D. Checking an instruction sheet.

問 2 Which of the following is the best word for (①)?

A. notion B. writing C. claim D. caution

(解答はすべて解答用紙に記入のこと)

問 3	Which of the following is the best sentence for (②)?					
	A. With your help, I could have finished this.					
	B. With your help, I couldn't have finished this.					
	C. Without your help, I could have finished this.					
	D. Without your help, I couldn't have finished this.					
問 4	Which of the following goes with the passage?					
	A. As Mary read the instruction carefully, they were able to avoid mishaps.					
B. Jane couldn't read the instruction, but Mary could.						
C. Jane is good at using screwdriver so she could tighten the screws completely without						
	difficulty.					
	D. Jane needed Mary's help only when she tightened the screws.					
4	4 以下の英文を読み問1から問5に答えなさい。					
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	以下の英文を読み問 1 から問 5 に答えなさい。					
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40	以下の英文を読み問 1 から問 5 に答えなさい。 D問題は、著作権利用の許諾が得られていないため、非公開とさせていただきます。					
40						
40						
40						

 $({\bf Adapted\ from\ } {\it In\ Focus\ 1}\ {\bf by\ Charles},\ {\bf Browne},\ {\bf Brent\ Culligan},\ {\bf and\ Joseph\ Phillips})$

註: Mediterranean 地中海の

- 問 1 下線部①の例として挙げられているものは以下のうちどれですか。A から D の中から 1 つ選び記号で答えなさい。
 - A. 平均年齢 B. 若者の数 C. 高齢者の数 D. 移住者の数

(解答はすべて解答用紙に記入のこと)

問 2	2 第1段落に書かれていることを参考に、以下の	記号X, Y, Zの知	定義を読み、	に当てはまる
	数字を答えなさい。			
	X = The number of the people in society			
	Y = The total age of everyone in society			
	Z = The average age of the population			
	X : Y : Z = 3,000 : : 30			

- 問 3 本文中の seniors について以下の A から D について、本文の内容に当てはまらないものを 1 つ選び 記号で答えなさい。
 - A. They created many important materials in industries.
 - B. Many of them had worked hard before they retired.
 - C. They helped their society in giving necessary services to it.
 - D. They have stopped contributing to society after retirement.
- 問 4 下線部②で述べられていることとして正しいものを以下の A から D の中から 1 つ選び記号で答えなさい。
 - A. 保険
- B. 税金
- C. 退職金
- D. 年金
- 問 5 第 2 段落の内容に基づいて、推論として妥当なものを以下の A から D の中から 1 つ選び記号で答えなさい。
 - A. 高齢者が温暖な地域に移住する主な理由は、若者から離れて暮らすためである。
 - B. 高齢者の寿命が延びたことで、若者の労働負担は減少している。
 - C. 退職年齢を引き上げると、高齢者と若者の間の知識や経験の共有が促進される。
 - D. 高齢者と若者が別々のコミュニティに住むことで、世代間の知識や経験の共有が減少している。